University of Florida
College of Nursing
2010
www.nursing.ufl.edu

Education

The University of Florida College of Nursing is dedicated to high-quality programs of education, research, patient care and public service. The College is a major provider of baccalaureate-prepared (BSN) nurses in the state. (Peer reviewed national studies demonstrate that BSN-prepared nurses have positive impact on mortality rate of patients.) The College has innovative education programs designed to address the national shortage of nurses and nursing faculty, including the BSN to PhD program, the Accelerated BSN program for college graduates from other fields and the Clinical Nurse Leader master’s degree program.

The College graduated its first class of DNP (Doctor of Nursing Practice) students in Spring 2009, and welcomed one of the state’s first BSN to DNP program in Fall 2009, allowing direct entry into the DNP program for baccalaureate graduates in four clinical specialties. The College’s faculty form three departments: adult and elderly nursing, women’s, children’s and family nursing and health care environments and systems (comprising psychiatric-mental health nursing, public and community health nursing, and nursing administration) on two campuses in Gainesville and Jacksonville.

The College of Nursing collaborates with the other HSC colleges as well as area clinical partners across the state, including Shands HealthCare, Baptist Health-Jacksonville and the North Florida/South Georgia Veterans Health System, with which it partnered to become one of the first four VA Nursing Academies in the country. The grant to create the VA Nursing Academy provides approximately $5.3 million dollars over a 5-year period to support nursing education efforts, improve the quality of health care for veterans, and foster closer ties between the local VA and the College of Nursing.

UF CON FY08 Actuals:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants/Contracts</td>
<td>$1.82M</td>
<td>16%</td>
</tr>
<tr>
<td>Clinical revenue</td>
<td>$0.70M</td>
<td>6%</td>
</tr>
<tr>
<td>State funding</td>
<td>$8.05M</td>
<td>71%</td>
</tr>
<tr>
<td>Other (UFF, AEF, Misc)</td>
<td>$0.79M</td>
<td>7%</td>
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<tr>
<td>Total</td>
<td>$11.36M</td>
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Kathleen Ann Long, Ph.D., R.N.
Dean, College of Nursing

The College of Nursing’s ranking for its graduate program by U.S. News and World Report, putting it in the top third of nursing programs nationally and the top nursing graduate program in the state.
**Patient Care/Outreach**

The College of Nursing maintains and participates in nursing and interdisciplinary clinics for women, children, adults and the elderly with special emphasis on underserved and rural populations.

In 1998, the college incorporated its Faculty Practice Association, which allows the generation of income used to strengthen the college’s education and research programs, and provides financial incentives to practicing faculty members. Practice sites serve as extended classrooms, where students join faculty members in providing care. Faculty members work at more than 20 sites across the region.

Archer Family Health Care is the college’s first nurse-managed primary care practice. Faculty members who are nurse practitioners provide primary care and psychiatric-mental health services to underserved adults, children, and families in Alachua County and surrounding areas. Over 50 percent of the patients have no health insurance coverage and many are below the poverty line.

The College has educational and research collaborations with schools of nursing across the globe, including Gdansk, Poland, Chungham, Korea and Yucatan, Mexico.

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**Research**

College of Nursing has funded interdisciplinary research programs focused on women’s health and health disparities, autism, mental health, aging, and infant development. Faculty members receive funding from a number of sources including the National Institutes of Health, National Science Foundation and private foundations. The work of these nurse scientists covers a broad range of interests, from the mental health of welfare recipients to the effects of nursing workforce issues. This has resulted in improvements in health promotion, disease prevention and symptom management for young and old, alike. Students are actively involved with faculty members’ research, thus helping students understand and value clinical research. Undergraduate nursing students are encouraged to be a part of the UF Scholars program which allows them to shadow a nursing be active members of faculty research teams while nursing doctoral students receive strong mentoring and support in pursuit of their dissertation research.